

# Common Assessments

## Points of Discussion

- What data is needed to modify instruction?
- Comprehensive vs. Unit
- Improving the process



# Common Assessments: Comprehensive

- Are comprehensive assessments the best format for high school?
  - Should the mid-term only address specific units and not be comprehensive?
  - How many questions should be on the assessment?



# Common Assessments: Units

- Should UNIT assessments replace the comprehensive assessments?
  - Would unit assessments be used for grades?
  - How many common unit assessments would be designed per course?
  - How many days would be identified for unit assessments?
  - Could more than one unit be included in Unit assessments?

