Why Common Core?

The COMMON CORE STATE STANDARDS INITIATIVE (CCSSI) is a state-led effort coordinated by the National Governors Association (NGA) and the Council of Chief State School Officers (CCSSO).

- **Preparation:** The standards are college- and career-ready.
- **Competition:** The standards are internationally benchmarked, ensuring our students are globally competitive.
- **Equity:** Expectations are consistent for all – and not dependent on a student's zip code.
- **Clarity:** The standards are focused, coherent, and clear.
- **Collaboration:** The standards create a foundation to work collaboratively across states and districts.

Georgia's highly respected and internationally benchmarked GEORGIA PERFORMANCE STANDARDS (GPS) exemplify the rigor and complexity of Common Core Standards, allowing for ease of transition between GPS and CCGPS.

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Implementing Common Core GPS Georgia's Next Steps

Streaming live via Georgia Public Broadcasting 2012

English Language Arts (ELA)		
DATE	10 - 12 A.M.	2 - 4 P.M.
Jan 25	K	
Jan 31	2	7
Feb 1	4	11 /12
Feb 15	9/10	5
Feb 29	6	3
Mar 14	8	1
ELA 6-12 Literacy		
May 1	6-8	9-12
ELA Literacy in Social Studies/History		
May 2	9-12	6-8
ELA Literacy in Science		
May 8	6-8	9-12
ELA Literacy in Technical Subjects		
May 9	9-12	6-8

Mathematics		
DATE	10 - 12 A.M.	2 - 4 P.M.
Feb 2	K	6
Feb 7	1	7
Feb 16	2	8
Feb 28	3	9
Mar 1	4	10
Mar 6	5	11
Mar 13	9	10
Mar 15	TBD	11

Projected Assessment Timeline

2012-2013 School Year	**Begin Incorporation of CCGPS into Current State Assessments**
2014-2015 School Year	**Begin Implementation of Common Assessments**

For additional information visit the Georgia Department of Education website at
http://www.gadoe.org/CCGPS.aspx

COMMON CORE GEORGIA PERFORMANCE STANDARDS (CCGPS)

Providing Georgia's students with the competencies necessary for success in the global marketplace

"Making Education Work for All Georgians"

Dr. John D. Barge
State School Superintendent

English Language Arts

• CCGPS anchored by College and Career Readiness Standards • Anchor Strands: Reading, Writing, Speaking and Listening, and Language • Integrated media and technology

READING:

- A progressive development of reading comprehension ensures students gain more from what they read
- An emphasis on text complexity and sophistication in grade level texts promote necessary rigor.

WRITING:

- Focuses on composing a range of different writings:
  - Argumentative/opinion pieces
  - Informative/explanatory writings
  - Narrative texts
  - Research projects (short as well as sustained inquiry)
- Infuses use of technology in creation, refinement, and collaboration on writing
- Includes an appendix of writing samples illustrating criteria required to meet the standards

SPEAKING AND LISTENING:

- Focuses on *speaking* and *listening* in a range of settings, both formal and informal – academic, small-group, whole-class discussions
- Emphasizes effective communication practices
- Requires interpretation and analysis of message as presented through oral, visual, or multimodal formats

LANGUAGE:

- Includes conventions for writing and speaking
- Highlights the importance of *vocabulary* acquisition through a mix of conversation, direct instruction, and reading
- Requires vocabulary to be addressed in context of reading, writing, speaking and listening

Mathematics

• Understanding of core concepts • Fluency with core skills • Tasks promote conceptual development and meaningful learning

STANDARDS FOR MATHEMATICAL PRACTICE:

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning

STANDARDS FOR MATHEMATICAL CONTENT:

- **K-5:** Develop a strong concrete-to-conceptual foundation in number and operations, including fractions and decimals
- **6-8:** Develop a robust understanding of algebra, geometry, probability, and statistics
- **High School:** Apply mathematics and mathematical ways of thinking in novel situations, as college students and employees are regularly called upon to do