

Transfer In at Grade	With credit for:	Course Sequence			
		After Initial placement, each row shows the course pathway to follow.			
		9 th grade placement	10 th grade placement	11 th grade placement	12 th grade placement
9	Algebra I	Mathematics I *	Mathematics II	Mathematics III	4 th year option
		Accelerated Mathematics I *	Accelerated Mathematics II	Accelerated Mathematics III	
9	Algebra I and Geometry	Mathematics II*	Mathematics III	4 th year option	4 th year option
		Accelerated Mathematics I*	Accelerated Mathematics II	Accelerated Mathematics III	
9	Algebra I and Algebra II	Mathematics II*	Mathematics III	4 th year option	4 th year option
		Accelerated Mathematics I*	Accelerated Mathematics II	Accelerated Mathematics III	
9	Algebra I, Geometry, and Algebra II	Mathematics III*	4 th year option	4 th year option	4 th year option
		Accelerated Mathematics II*	Accelerated Mathematics III		
10	Algebra I		Mathematics I*	Mathematics II	Mathematics III**
			Mathematics II*	Mathematics III	4 th year option
10	Algebra I and Geometry		Mathematics II*	Mathematics III	4 th year option
			Accelerated Mathematics I*	Accelerated Mathematics II	Accelerated Mathematics III
10	Algebra I and Algebra II		Mathematics II*	Mathematics III	4 th year option
			Accelerated Mathematics I*	Accelerated Mathematics II	Accelerated Mathematics III
10	Algebra I, Geometry, and Algebra II		Mathematics III*	4 th year option	4 th year option
			Accelerated Mathematics II*	Accelerated Mathematics III	
11	Algebra I			Mathematics I* Mathematics II	Mathematics III**
				Mathematics II*	Mathematics III**
11	Algebra I and Geometry			Mathematics II	Mathematics III**
11	Algebra I, Geometry, and Algebra II			Mathematics III*	4 th year option
				Accelerated Mathematics II*	Accelerated Mathematics III
12	Algebra I and Geometry				Mathematics II* Mathematics III**
					Mathematics III* **
12	Algebra I and Algebra II				Mathematics II* Mathematics III**
					Mathematics III* **
12	Algebra I, Geometry, and Algebra II				Mathematics III* **
					4 th year option*
12	Algebra I, Geometry, Algebra II and Pre-Calculus				4 th year option

Placement:

*Placement in these courses is dependent upon assessment of student knowledge from the transfer school. Students should be evaluated by a mathematics instructor with a thorough understanding of the content of the Georgia Performance Standards for Mathematics. Because students who transfer from a traditional program may lack content knowledge from some strands (Algebra, Geometry, and Data Analysis) it is important to identify both strengths and weaknesses for each strand. After using the identified strengths to place the student in the appropriate course, identified weaknesses should be used to prescribe supplementary lessons that address pre-requisite content knowledge. These lessons can be delivered through the Mathematics Support class or through independent work. To assist schools with these lessons, free resources have been developed and are available through the GaDOE Virtual School. The website is:

<http://www.gavirtualschool.org/Home/OtherInitiatives/tabid/169/Default.aspx> .

**Students who complete the mathematics sequences only through Mathematics III may have limited post-secondary options. Parents should be thoroughly advised of the consequences of their student graduating with only Mathematics I through III credit. During the advisement, fourth year mathematics options should be discussed and clarified; they are as follows: summer courses, virtual courses, other available resources.

Transfer Credit:

Pursuant to State Board of Education Rule 160-5-1-.15 section (2)(a),” Local boards of education shall accept student course credit earned in an accredited school.” In paragraph (2)(a)1, “A local board of education shall not substitute courses and exempt students from the required secondary minimum core curriculum...unless the student transferred from an accredited secondary school...”.

Military Transfer Law:

In 2009, O.C.G.A. § 20-2-2130 through 20-2-2170 which pertain to the transfer and placement of children of military families in Georgia public schools were added to Georgia State Law. Among other provisions, the law requires that the local school system shall initially honor placement of the student in educational courses based on the student's enrollment in the sending state school or educational assessments conducted at the school in the sending state, if the courses are offered. Course placement includes but is not limited to honors, international baccalaureate, advanced placement, vocational, technical, and career pathways courses. Continuing the student's academic program from the previous school and promoting placement in academically and career challenging courses should be paramount when considering placement. Additionally, local school systems shall have flexibility in waiving course or program prerequisites or other preconditions for placement in courses and programs offered by the local school system.

Course Numbers:

Students who move into Georgia with Algebra I, Geometry, or Algebra II credit shall receive transfer credit. We will not add the following numbers to State Board of Education Rule 160-4-2-.20 [IDA(3)] since they cannot be used as active classes in the school day, but only for the recording of transfer credit. Please use the following course numbers to award transfer credit:

- 27.03400 Transfer Algebra I (1st year if taught over 2 years)
- 27.03500 Transfer Algebra I (2nd year if taught over 2 years or if taught in 1 year)
- 27.03600 Transfer Geometry
- 27.03700 Transfer Algebra II