




**Muscogee County School District
High Schools**

Standards-Based Classroom Plans


Academic Success Center	1
Carver, George Washington.....	2
Columbus High School	3
Early College Academy of Columbus	4
Hardaway Columbus High School	5
Jordan Columbus High School	7
Kendrick Columbus High School	8
Northside	9
Rose Hill Center.....	10
Shaw, William Henry.....	11
Spencer, William Henry.....	13
Teenage Parenting Center	15
Woodall Center	16




The School Plan: Establishing Standards-Based Classrooms by All


School	Academic Success Center
Due Date for Plan	September 6, 2010

SBC Model identified for 2009-2010

	Teacher	Room Number
School Team Members (attended the 2010 Summer SBC Session) 	1. Lucy McGuffey	
	2. Brenda Shelton	
	3. Cynthia Smith	21


1. <u>Describe steps</u> to support peers in establishing Model SBC. (Be <u>very specific</u> . Additional rows can be added if needed.) 2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon</u> which indicates a SBC.)	1. Team will mentor teachers based on geographic location. 2. Email strategies and tips. 3. Mock opening and closing at faculty meeting 4. Give teachers resources (checklist). 5. Invitations to our rooms.
--	--

	Teacher	Room Number	Subject Area
 <p>Identify ten (10) classroom teachers to establish Model SBCs by December, 2010. (Provide room numbers and subject assignments.)</p>	1. Gloria Askew	106	English
	2. Albert Barnes	104	Math
	3. Kathryn Bray	24	FCS
	4. Gregory Hall		S.Studies
	5. Debra Johnson	22	Science
	6. Barbara Lowe	102	P.E./Health
	7. Robert Pitts	107	S.Studies/Science
	8. Victor Rogers	105	English
	9. Scott Thomann	108	Public Safety

	Teacher	Room Number	Subject Area
 <p>Identify ten (10) additional teachers to establish Model SBCs by May, 2011. (Provide room numbers and subject assignments.)</p>	10. Kittye Bell	Float/103	Math
	11. James Keating		Math
	12. Natasha Torres		Reading/Media
	13. Barbara Dice	103	Math
	14. Ricards Randall	20	Study Skills
	15. Richard Ogan	Annex	Construction
	16.		
	17.		
	18.		
	19.		

The School Plan: Establishing Standards-Based Classrooms by All

School	Columbus High School
Due Date for Plan	September 6, 2010

SBC Model identified for 2009-2010									
School Team Members (attended the 2010 Summer SBC Session) 	<table border="1"> <thead> <tr> <th>Teacher</th> <th>Room Number</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> </tr> <tr> <td>2.</td> <td></td> </tr> <tr> <td>3.</td> <td></td> </tr> </tbody> </table>	Teacher	Room Number	1.		2.		3.	
	Teacher	Room Number							
	1.								
	2.								
3.									
1. <u>Describe steps</u> to support peers in establishing Model SBC. (Be <u>very specific</u> . Additional rows can be added if needed.) 2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon</u> which indicates a SBC.)	1. A. Use the SBC template as a guide for creating a SBC Environment. Orientation for the identified teachers of future Model SBC will be held Thursday, September 30 after school. Guides, expectations, checklists, and samples will be presented during this meeting.								
	B. Specific sessions to discuss and demonstrate components of a SBC will be discussed during monthly department meetings. Strategies and examples will be distributed. There will also be Q&A segments during this time.								
	C. There will be three evaluators of the identified Model SBC. These evaluators will be selected administrators and peer review teams. Evaluators will use the previously given checklists, and evaluations will take place beginning in December. Observations / feedback of other faculty members will begin in November.								
	D. Identify support strategies for meeting our SBC school plan.								
	E. Establish a SBC goal that is linked to our school wide goals and School Improvement Plan: All teachers will be expected to incorporate at least one writing assignment in all subject areas per nine weeks. Teachers will use the Common Writing Rubric to assess student writing. Each SBC will post exemplary student writing in the proper format.								

2. Once faculty have met the requirements of a model SBC, they will receive the blue ribbon of excellence sign to post on their door.



Identify ten (10) classroom teachers to establish Model SBCs by **December, 2010**. (Provide room numbers and subject assignments.)

	Teacher	Room Number	Subject Area
1.	Tom Perry	310	English
2.	Julie Vickery	315	English
3.	Lisa Mills	315	English
4.	Melinda Hull	225	Art
5.	Maribeth Ogletree	226	Latin
6.	Courtney Hall	P2	Math
7.	Young Won	205	Math
8.	Margie Saunders	321	English
9.	Carol Wingard	222	English
10.	Mandy Sayama	316	Spanish



Identify ten (10) **additional teachers** to establish Model SBCs by **May, 2011**. (Provide room numbers and subject assignments.)

	Teacher	Room Number	Subject Area
11.	Paul Hampton	102	Math
12.	Dot Ford	224	Special Ed
13.	Audrey Whitaker	209	Social Studies
14.	Jerel Gunter	313	Social Studies
15.	Chris Spraggins	218	Science
16.	Marcie Mitchell	308	English
17.	Sonya Allen	312	English
18.	Brad Jiles	304	English
19.	Jackie Williams	320	English
20.	Jane Collins	112	Drama

School	Early College of Columbus
---------------	----------------------------------

Muscogee County School District has mandated that 10 teachers have Standards Based Classrooms by December, and 20 teachers by May. As you know, ECAC has 10 teachers; therefore, ECAC must be completely Standards Based by December 1st. You have been assigned a partner to assist with implementation.

Team 1: Grigsby/Coursey

Team 2: Ruffner/Saffan

Team 3: DuVall/Hill

Team 4: Pearce/Hernandez




Team 5: Toelle/New

The first phase of SBC implementation is the ENVIRONMENT. By using the environment checklist, you and your partner will be able to check each others' classrooms before all staff completes a walk-around August 30th. The second phase of implementation will begin September 1st: Openings/Closings.

August 4 th	Introduce SBC requirements, provide manuals, materials, and partners
August 9 th	Complete Environment checklist on yourself and select 2 items that you will address this week. In the comments column, place target dates for displaying the items in your room.
August 16 th	Complete Environment checklist on your partner and identify a day that you can work together to implement artifact
August 23 rd	Complete Environment checklist on one of the SBC: Grigsby, Ruffner, or Pearce and obtain assistance as necessary.
August 30 th	Complete staff walk around to all classrooms to ensure that the SBC environment is completed.
September 7 th	Introduce SBC openings: Show videos and introduce Opening checklist.
September 13 th	Complete Opening checklist on yourself.
September 20 th	Complete Opening checklist on your partner: first 10 minutes of class-coverage will be announced.
September 27 th	Videotape an opening to bring to the faculty meeting October 4 th
October 4 th	Staff review of openings and constructive criticism provided to complete implementation of openings.
October 11 th	Introduce SBC closings: Show videos and introduce Closing checklist.
October 18 th	Complete Closing checklist on yourself.
October 26 th	Complete Closing checklist on your partner: first 10 minutes of class-coverage will be announced.
November 1 st	Videotape a closing to bring to the faculty meeting November 8 th
November 8 th	Staff review of closings and constructive criticism provided to complete implementation of closings.
November 15 th	Complete staff walk around to all classrooms to ensure that the SBC environment/opening/closing is completed.
November 29 th	Decide which videotape you would like to play during open house
December 1 st	OPEN HOUSE-Open to all of MCS D-Official unveiling of Standards Based School

The School Plan: Establishing Standards-Based Classrooms by All

School	Hardaway High
Due Date for Plan	September 6, 2010

SBC Model identified for 2009-2010																																		
<p>School Team Members (attended the 2010 Summer SBC Session)</p> 	<table border="1"> <thead> <tr> <th>Teacher</th> <th>Room Number</th> </tr> </thead> <tbody> <tr> <td>1. Patsy Hale</td> <td>103</td> </tr> <tr> <td>2. Karen Spradlin</td> <td>302</td> </tr> <tr> <td>3.</td> <td></td> </tr> <tr> <td>4.</td> <td></td> </tr> <tr> <td>5.</td> <td></td> </tr> </tbody> </table>	Teacher	Room Number	1. Patsy Hale	103	2. Karen Spradlin	302	3.		4.		5.																						
	Teacher	Room Number																																
	1. Patsy Hale	103																																
	2. Karen Spradlin	302																																
	3.																																	
	4.																																	
5.																																		
<p>1. Describe steps to support peers in establishing Model SBC. (Be <u>very specific</u>. Additional rows can be added if needed.)</p> <p>2. Describe or illustrate how the Model SBCs are to be identified at</p>	<p>1. Met with Mr. Bell to go over our list.</p> <p>2. Sent Email inviting first 10 to get on board the team</p> <p>3. All agreed; will met this month</p> <p>4. SBC Model classrooms will be identified by the poster outside</p> <p>5. Peers will be supported by monthly meetings and discussion</p>																																	
 <p>Identify ten (10) classroom teachers to establish Model SBCs by December, 2010. (Provide room numbers and subject assignments.)</p>	<table border="1"> <thead> <tr> <th>Teacher</th> <th>Room Number</th> <th>Subject Area</th> </tr> </thead> <tbody> <tr> <td>1. Holly Hicks</td> <td>102</td> <td>Lang. Arts</td> </tr> <tr> <td>2. Amber Vaden</td> <td>100</td> <td>Lang. Arts</td> </tr> <tr> <td>3. Vicki Berman</td> <td>106</td> <td>Lang. Arts</td> </tr> <tr> <td>4. Kris Maguire</td> <td>605</td> <td>Math</td> </tr> <tr> <td>5. Saretta Wells</td> <td>503</td> <td>Math</td> </tr> <tr> <td>6. Kelly Cavannaugh</td> <td>402</td> <td>Science</td> </tr> <tr> <td>7. Brenda Howell</td> <td>402</td> <td>Science</td> </tr> <tr> <td>8. Sammy Mathis</td> <td>507</td> <td>History</td> </tr> <tr> <td>9. Tawany Canal</td> <td>111</td> <td>For. Lang.</td> </tr> <tr> <td>10. Scott Black</td> <td>601</td> <td>Fine Arts</td> </tr> </tbody> </table>	Teacher	Room Number	Subject Area	1. Holly Hicks	102	Lang. Arts	2. Amber Vaden	100	Lang. Arts	3. Vicki Berman	106	Lang. Arts	4. Kris Maguire	605	Math	5. Saretta Wells	503	Math	6. Kelly Cavannaugh	402	Science	7. Brenda Howell	402	Science	8. Sammy Mathis	507	History	9. Tawany Canal	111	For. Lang.	10. Scott Black	601	Fine Arts
	Teacher	Room Number	Subject Area																															
	1. Holly Hicks	102	Lang. Arts																															
	2. Amber Vaden	100	Lang. Arts																															
	3. Vicki Berman	106	Lang. Arts																															
	4. Kris Maguire	605	Math																															
	5. Saretta Wells	503	Math																															
	6. Kelly Cavannaugh	402	Science																															
	7. Brenda Howell	402	Science																															
	8. Sammy Mathis	507	History																															
9. Tawany Canal	111	For. Lang.																																
10. Scott Black	601	Fine Arts																																
 <p>Identify ten (10) additional teachers to establish Model SBCs by May, 2011. (Provide room numbers and subject assignments.)</p>	<table border="1"> <thead> <tr> <th>Teacher</th> <th>Room Number</th> <th>Subject Area</th> </tr> </thead> <tbody> <tr> <td>11. Mitzi Jackson</td> <td>212</td> <td>Vocational CTAE</td> </tr> <tr> <td>12. Carmen Morris</td> <td>200</td> <td>History</td> </tr> <tr> <td>13. Cathy Honea</td> <td>107</td> <td>Lang Arts</td> </tr> <tr> <td>14. Galarparty</td> <td>302</td> <td>Science</td> </tr> <tr> <td>15. Cheryl Seymour</td> <td>201</td> <td>History</td> </tr> <tr> <td>16. Jennifer Gray</td> <td>101</td> <td>Lang. Arts</td> </tr> <tr> <td>17. W. Lowe</td> <td>211</td> <td>CTAE</td> </tr> <tr> <td>18. Diana Dravenstott</td> <td>104</td> <td>Lang. Arts</td> </tr> <tr> <td>19. Carroll Medley</td> <td>501</td> <td>Math</td> </tr> <tr> <td>20. Oscar Morzan</td> <td>208</td> <td>For. Lang</td> </tr> </tbody> </table>	Teacher	Room Number	Subject Area	11. Mitzi Jackson	212	Vocational CTAE	12. Carmen Morris	200	History	13. Cathy Honea	107	Lang Arts	14. Galarparty	302	Science	15. Cheryl Seymour	201	History	16. Jennifer Gray	101	Lang. Arts	17. W. Lowe	211	CTAE	18. Diana Dravenstott	104	Lang. Arts	19. Carroll Medley	501	Math	20. Oscar Morzan	208	For. Lang
	Teacher	Room Number	Subject Area																															
	11. Mitzi Jackson	212	Vocational CTAE																															
	12. Carmen Morris	200	History																															
	13. Cathy Honea	107	Lang Arts																															
	14. Galarparty	302	Science																															
	15. Cheryl Seymour	201	History																															
	16. Jennifer Gray	101	Lang. Arts																															
	17. W. Lowe	211	CTAE																															
	18. Diana Dravenstott	104	Lang. Arts																															
19. Carroll Medley	501	Math																																
20. Oscar Morzan	208	For. Lang																																

Hardaway High School

Greetings,

Congratulations! You have been selected as a Model Standards Based Classroom Teacher! Based on classroom observations by the administration and other members of the faculty, you have demonstrated your adherence to creating the Standards Based Classroom and to teaching the standards to your students.


Karen Spradlin and I attended a Standards Based Classroom workshop this summer. The workshop was helpful and informative. During the session, we were asked to choose ten fellow teachers who had demonstrated an awareness, incorporation, and familiarity with standards in their classroom. We sat down with Mr. Bell, who perused our list, and you were selected. What does this mean, you may ask? It means that you are now a member of the Hardaway Standards Based Classroom Team. We simply ask that you continue doing what you are doing; that you make your classroom accessible as a model for other teachers to see and visit; and that you continue to strive to implement the sections of standards-based learning, which is displaying student work with teacher commentary and rubrics, providing an opening and closing of the standards addressed in a day's lesson, and that your students continue to be actively engaged in the learning process.

We hope you will consider this an honor and that you will agree to come on board. Please let me know if you will accept this responsibility. We may need to meet as a group on a monthly basis as needed. I will continue to be in touch. Thank you so much for a job well done, and I look forward to working with you as we move Hardaway forward.


The School Plan: Establishing Standards-Based Classrooms by All


School	Jordan Vocational High School
Due Date for Plan	September 6, 2010

SBC Model identified for 2009-2010	
------------------------------------	--

School Team Members (attended the 2010 Summer SBC Session) 	Teacher	Room Number
	1. Margaret Cole	405
	2. Brenda Davis	105
	3. Barbara Perryman	219

1. <u>Describe steps</u> to support peers in establishing Model SBC. (Be <u>very specific</u> . Additional rows can be added if needed.) 2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon which indicates a SBC.</u>)	1. Confirmation for each SBC classroom will result from focus walks by the Academic Coaches: Mrs. Paulk will observe and assist English and Social Studies teachers while Mrs. Roy will observe and assist the science, math and vocational teachers. Teachers will place copies of SBC artifacts in their lesson plan folders which will be available for the principal and others to view. Artifacts will include such items as samples of student work, rubrics, and thinking maps. 2. The Model SBCs will be identified by a “Helping Hand” icon on the door modeled after the “Hamburger Helper” hand.
---	--


 Identify ten (10) classroom teachers to establish Model SBCs by December, 2010 . (Provide room numbers and subject assignments.)	Teacher	Room Number	Subject Area
	1. Danya Albright	201	English
	2. Clayton Graham	320	Drafting
	3. Andrea Lewis	212	English
	4. Karen Lindsey	161	Science
	5. Michael McRae	260	Math
	6. Debbie Moore	407	Social Std.
	7. Joe Pollock	165	Science
	8. Charmaine Whitehead	402	PES
	9. Erika Witzke	406	Social Std.
10. Ken Wojciechowski	409	Social Std.	

 Identify ten (10) additional teachers to establish Model SBCs by May, 2011 . (Provide room numbers and subject assignments.)	Teacher	Room Number	Subject Area
	11. Rebekah Atkinson	408	Social Std.
	12. Betty Dunn	110	PES
	13. Ashley Kittrell	328	Art
	14. Karen Lore	103	PES
	15. Amanda Merritt	213	Math
	16. Lisa Roberts	215	Math
	17. Carmen Snead-White	215	Math
	18. Jean Stinson	105	English
	19. Amy Strickland	218	Business
20. Amy Wohler	324	Math	


The School Plan: Establishing Standards-Based Classrooms by All


School	Kendrick High School
Due Date for Plan	November 30, 2010

SBC Model identified for 2010-2011

<p>School Team Members (attended the 2010 Summer SBC Session)</p> 	Teacher	Room Number
	1. Sandra Stephens	
	2. Lauren Owens	
	3. Julie Robinson	
	4. Josiah Sumbry	
	5. Maria Osakwe (Oct & Nov 2010)	201
	6. LaJoyce Sanders (Oct & Nov 2010)	206
	7. Marie Dunlap (2009-2010)	409

<p>1. <u>Describe steps</u> to support peers in establishing Model SBC. (Be very specific. Additional rows can be added if needed.)</p> <p>2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon which indicates a SBC.</u>)</p>	1. Design a step by step guide and a timeline for establishing a Model SBC. Sanders, Osakwe, and Dunlap will be assigned teachers who they will guide through the process of developing SBCs by Jan. 31, 2011
	2. Have a meeting with the participating teachers to inform them about the plan and timeline to implement a SBC. <u>Dec 7, 2010</u>
	3. Follow up with 2 focus walks to assess the teachers' room (environment) and instructional sessions (opening, work session, and closing) and provide feedback. <u>Dec. 8-16, 2010</u>
	4. SBC team will invite 3 observers (administrators and external observers) to conduct focus walks and provide feedback. <u>Jan. 5-19, 2011</u>
	5. Place a certificate with a Blue and Gold Ribbon with KHS-SBC crest in the middle of the ribbon on the name plate at the door of the rooms whose teachers have been identified as having SBC for the first 10 teachers by <u>Jan. 31, 2011</u> and for second ten teachers by <u>April 30, 2011</u> .
	6. In the spring semester, the Teacher 1-10 will be paired with teachers 11-12 to guide then in developing SBC by April 30, 2010 Sanders, Osakwe, and Dunlap will continue to work with group in getting the next 10 teachers to develop SBCs by April 30, 2010.

	Teacher	Room Number	Subject Area
	1. Kyle Veatch (Osakwe)	220	Math
	2. Annette Seals (Osakwe)	404	ELA
	3. Rick Rigsby (Osakwe)	217	Math
	4. Angela Josey (Osakwe)	217	CTAE
	5. Terri McCoy (Sanders)	223	Science

Identify ten (10) classroom teachers to establish Model SBCs by December, 2010. (Provide room numbers and subject assignments.)	6.	Gloria Murphy (Sanders)	403	Social Studies
	7.	Shepherd Sawyer (Sanders)	203	Math
	8.	Yvonne Davis (Dunlap)	309	ELA
	9.	Lisa Cheatham (Dunlap)	407	Social Studies
	10.	Shelia Purser (Dunlap)	303	ELA
 <p>Identify ten (10) additional teachers to establish Model SBCs by May, 2011. (Provide room numbers and subject assignments.)</p>		Teacher	Room Number	Subject Area
	11.	Orithius Hardge	500	CTAE
	12.	John Davis	401	Social Studies
	13.	Paul Harris	219	Social Studies
	14.	Sheila Jones	416	Science
	15.	Rhonda Lloyd	205	Math
	16.	Howard Elliot	208	Science
	17.	Lepolia Chaney	221	Social Studies
	18.	Doris Means	209	Foreign Language
	19.	Jerome Spencer	Band Room	Band
20.	Marilyn Lawton	GYM	PE	

Standards-Based Classroom

Ch-ch-ch-change!



2010-2011 School Plan: Establishing Standards-Based Classrooms by All

School	RHC HS+MS Combined
Due Date for Plan	September 6, 2010

SBC Model for 2009-2010	Teacher	Room Number
School Team Members (attended the 2010 Summer SBC Session)	1. Cynthia Strayer RHC	Rm #1
	2. Terri Jones RHC	at Daniel MS
	3.	
	4.	
1. Describe steps to support peers in establishing Model SBC. 2. Describe or illustrate how the Model SBCs are to be identified at your school.	1. Provide resources & Checklist	
	2. Invitations & Observations - Visits	
	3. Follow-up	
	4. SBC Opening/Environment/Closing	
	5.	
Identify ten (10) additional teachers to establish Model SBCs by December, 2010.	1. Leigh Anne Bragg (HS)	
	2. Raymecha Smith	"
	3. Sylvester Seldon	"
	4. Bathy Chaplin	"
	5. Parise Bailey (MS)	
	6. Londa Dmitri	"
	7. Traci Urness	"
	8. Diane White	"
	9.	
	10.	
Identify ten (10) additional teachers to establish Model SBCs by May, 2011.	1. William Davis (new)	MS
	2. Gina Farrish	MS
	3. Lawrence Farrar	HS
	4. Mildred Glaze	HS
	5. John Lynch (Soc. St.)	HS
	6. Carla McKinney	MS
	7. Samuel Simpkins	MS
	8. Marcella Odom	MS
	9. Joe Jones	HS
	10. Timothy Rollier	HS




note: RHC HS+MS Combined


The School Plan: Establishing Standards-Based Classrooms by All

School	Shaw HS
Due Date for Plan	September 6, 2010

SBC Model identified for 2009-2010

 School Team Members (attended the 2010 Summer SBC Session)	Teacher	Room Number
	1. Pamela Anders	207
	2. Heidi Platz	371
	3.	
	4.	
	5.	

1. <u>Describe steps to support peers in establishing Model SBC. (Be very specific. Additional rows can be added if needed.)</u> 2. <u>Describe or illustrate how the Model SBCs are to be identified at your school. (Identify the custom door icon which indicates a SBC.)</u>	1. Introduce the SBC concepts in LEAD Learning: Opening, Closing and Environment
	2. Invite teachers to visit SBC classrooms for specific observations: Openings (complete the checklist for only openings) ; Closings (complete the checklist for only closings); Environment (complete the checklist for only environment)
	3. Video a model opening, closing, and environment. Show video to faculty at LEAD Learning before observations.
	4. Schedule the dates and times for observations of openings (January), Closings (Feb.) Environment (Late Feb.)
	5. Integrate SBC model with WOW framework (ongoing in LEAD Learning)



 Identify ten (10) classroom teachers to establish Model SBCs by December, 2010. (Provide room numbers and subject assignments.)	Teacher	Room Number	Subject Area
	1. Pamela Anders	207	Math
	2. Heidi Platz	371	Fine Arts
	3. Monica Livingston	337	Spanish
	4. Jennifer Robinson	344	French
	5. Roger Jacobson	382	CTAE
	6. Tammy Taylor	207	Math
	7. Laurie McInroy	Gym	P.E./Health
	8. Stephanie Fuerte	219	English
	9. Kristine Scott	215	Science
	10. Lisa Cypert	213	Science


	Teacher	Room Number	Subject Area
	11. Dana Brennan	205	Math
Identify ten (10) additional teachers to establish Model SBCs by May, 2011 . (Provide room numbers and subject assignments.)	12. Tonya Hill	228	English
	13. Kevin Harrington	248	Social Studies
	14. Rebecca Duncan	206	Math
	15. Megan Ritchie	202	Social Studies
	16. Lynda Kannady	202	Social Studies
	17. Kim White	372	CTAE
	18. Mollie Napier	223	English
	19. Lindsey Woods	209	Science
	20. Christie Levielle	228	English

Muscogee County School District, Secondary Education

The School Plan: Establishing Standards-Based Classrooms by All

School	Spencer High School
Due Date for Plan	September 6, 2010

SBC Model identified for 2009-2010				
<p>School Team Members (attended the 2010 Summer SBC Session)</p> 	Teacher		Room Number	
	1.	Felicita Pescia	239	
	2.	Kimberly Fisher	274	
	3.	Lamont Sheffield	242	
	4.	Cynthia Sneed	256	
	5.			
<p>1. <u>Describe steps</u> to support peers in establishing Model SBC. (Be <u>very specific</u>. Additional rows can be added if needed.)</p> <p>2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon which indicates a SBC.</u>)</p>	1. SBC Social: Invite teachers selected to establish SBC classrooms to an after school social with refreshments. Explain the requirements for a SBC model classroom, provide resources, and offer help in preparing for deadline.			
	2. SBC Mentors: Each SBC team member will mentor new teachers in their department in understanding the SBC concept and preparing their SBC classrooms.			
	3. SBC of the Month: highlight one SBC classroom each month. Create a decal to designate the SBC of the Month. Offer some reward to teacher; feature in school newspaper and on school website.			
	4. SBC Monthly Email Reminders: Send out email reminders to all staff regarding SBC requirements on a monthly basis. Begin with reminders on Environment, then focus on Opening and Closing. Segue into Work Session for the 2 nd semester.			
	5. SBC Invitations: send invitations to new teachers to come visit a SBC classroom			
	6. SBC Focus Walks: Administrative team, State Support personnel, and School Improvement Specialist will conduct weekly focus walks to ensure that SBC environment, openings, and closings are being displayed/utilized.			
	Teacher	Room Number	Subject Area	
	1.	Anne Baldwin	252	Social St .
	2.	Daniel Moore	248	Social St.
	3.	Erica Crenshaw	223	English
	4.	Jennifer Farrell	102	English
	5.	Clyde Johnson	241	English
	6.	Shurmaine Broadwater	238	Math

Identify ten (10) classroom teachers to establish Model SBCs by December, 2010. (Provide room numbers and subject assignments.)	7.	Monique Hoke	103	Math
	8.	Sarah Belliveau	271	Science
	9.	Theresa Davo	206	Science
	10.	Dolly Baker	243	CTAE
 <p>Identify ten (10) additional teachers to establish Model SBCs by May, 2011. (Provide room numbers and subject assignments.)</p>		Teacher	Room Number	Subject Area
	11.	Esin Layton	230	Math
	12.	Andrew Smith	236	Math
	13.	Gaye Haynes	221	English
	14.	Benjamin Kocian	229	English
	15.	Calvin Blake	250	Social St.
	16.	Andrew Weaver	111	Social St.
	17.	Tonya Euell	214	Science
	18.	Katherine Poteat	273	Science
	19.	Steve Shenk	272	Science
	20.	Cathy Green	108	CTAE

Spencer's Custom Door Icon:




MODEL SBC


SBC School Plan


School	Teenage Parenting Center
Date for Plan	September 6, 2010

SBC Model identified for 2009-2010

	Teacher	Room Number
School Team Members (attended the 2010 Summer SBC Session) 	1. Diane King	B 13
	2. Chandra Drew	B 29

1. <u>Describe steps</u> to support peers in establishing Model SBC. (Be <u>very specific</u> . Additional rows can be added if needed.) 2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon</u> which indicates a SBC.)	1. Provide peers with a SBC Manual 2. Team members share with peers an effective opening or closing at Staff Meetings 3. Staff Meetings are held in classrooms-Feedback is given via Essential Artifacts Checklist 4. In November the Principal will visit each room to observe an Opening and Closing 5. Picture of a Teddy Bear with Visualizing Success written under the bear
--	---




	Teacher	Room Number	Subject Area
 Identify ten (10) classroom teachers to establish Model SBCs by December, 2010 . (Provide room numbers and subject assignments.)	1. Kelly Nail	D 23	Health Occupations
	2. Carol Harrison	B 31	Social Studies
	3. Kay Barron	B 28	Special Education
	4. Cynthia Walrath	B 20	Special Education
	5. Linda Ferrell	B 17	Science
	6. Barbara Settles	B 9	English
	7. Clara Relf	D 26	Family/Consumer Science
	8. Bonnie Cody	B 30	Math
	9. Martha Carlsen	B 8	English
	10. Gwen Johnson	B 12	Business Education

	Teacher	Room Number	Subject Area
 Identify ten (10) additional teachers to establish Model SBCs by May, 2011 . (Provide room numbers and subject assignments.)	11. Verna Williams	B 19	Middle School
	12. Yvette Negron	B 21	Spanish
	13. Linda Bolen	B 34	Math
	14.		
	15.		
	16.		
	17.		



The School Plan: Establishing Standards-Based Classrooms by All

School	Woodall Program
Due Date for Plan	September 6, 2010

SBC Model identified for 2009-2010				
 <p>School Team Members (attended the 2010 Summer SBC Session)</p>	Teacher	Room Number		
	4. Mary Staudenraus	209C		
	5. Theresa Price	102		
	6.			
	7.			
	8.			
<p>1. <u>Describe steps</u> to support peers in establishing Model SBC. (Be <u>very specific</u>. Additional rows can be added if needed.)</p> <p>2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon</u> which indicates a SBC.)</p>	6.	Review SBC in staff meeting.		
	7.	Provide Resources: checklists, rubrics, articles, examples		
	8.	Meet with teachers – review environment artifacts checklist, and checklists/videos on Openings/Closings		
	9.	Classroom Observations/Feedback by Curriculum Specialist for Environment-Week 8/23, Openings-Week 9/27, and Closings-Week 10/04		
	10.	Classroom Walkthroughs/Observations/Feedback by Peers For Environment-Week 9/21, Openings-Week 9/27, and Closings-Week 10/04		
 <p>Identify ten (10) classroom teachers to establish Model SBCs by December, 2010. (Provide room numbers and subject assignments.)</p>	Teacher		Room Number	Subject Area
	1.	Theresa Price	102	Autistic Class High School
	2.	Willie Cooks	203	SEBD Elementary
	3.	Bruce Fussell	208	SEBD Middle Grades
 <p>Identify ten (10) additional teachers to establish Model SBCs by May, 2011. (Provide room numbers and subject assignments.)</p>	Teacher		Room Number	Subject Area
	1.	Howard Eubanks	103	Autistic Class Middle/High School

Woodall Program
SBC Schedule

Preplanning Aug 4th-6th – Staff Meeting
and August 10th –

1. Discussion of SBC and expectations
2. Provide Resources: checklists, rubrics, articles, examples

Week of August 9th –

1. Continue to review/provide resources for SBC
2. Construct a Word Wall in hallway (as example for teachers)

Week of August 16th &
Week of August 23rd –

1. Classroom Observation on the Environment by Curriculum Specialist
2. Meeting with individual teachers/feedback given

Monday

September 13th – Teacher Meeting – Rescheduled from 9/10:

1. Rubicon Atlas
2. Accelerated Math
3. SBC – Environment Artifacts Checklist

-Each teacher will fill out a checklist on his/her classroom – week of 9/13

Tuesday

September 21st – Staff Meeting:

- Walk-Through of classrooms with SBC Environment Artifacts Checklist

Friday

September 24th – Teacher Meeting:

1. Show video of a SBC Opening
2. Introduce Opening checklist

Week of September 27th –

3. Classroom Observation /Opening – feedback to teachers(Mon/Tues)
4. Peer/classroom observations (Wed/Thurs)

Friday

October 1st - Teacher Meeting

1. Peer feedback for Openings
2. Show video of closing
3. Introduce Closing checklist

Week of October 4th –

1. Classroom Observation/Closing – feedback to teachers (Mon/Tues)
2. Peer/classroom observations (Wed/Thurs)

Friday

October 8th - Teacher Meeting

1. Peer feedback for Closings