



**Muscogee County School District
Middle Schools**




Standards-Based Classroom Plans

Arnold Magnet Academy.....	1
Baker Middle School	2
Blackmon Road Middle School	3
Double Churches Middle School.....	5
East Columbus Magnet Academy.....	6
Eddy Middle School	8
Fort Middle School	9
Marshall	10
Midland Middle School	12
Richards Middle School	14
Rose Hill Middle.....	16
Rothschild	17
Veterans Memorial Middle School.....	18






The School Plan: Establishing Standards-Based Classrooms by All

School	Arnold Magnet Academy
Due Date for Plan	November 30, 2010

SBC Model identified for 2009-2010			
<p>School Team Members (attended the 2010 Summer SBC Session)</p> 	Teacher	Room Number	
	1. Shane Larkin		
	2. Katie Terry		
	3. Tamara Flournoy		
	4.		
	5.		
<p>1. <u>Describe steps</u> to support peers in establishing Model SBC. (Be <u>very specific</u>. Additional rows can be added if needed.)</p> <p>2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon which indicates a SBC.</u>)</p>	1.	Recognize the 3 SBC lead classrooms with a sign posted on their door.	
	2.	3 SBC lead teachers will periodically meet with partner to share effective opening and closing, and work session strategy.	
	3.	SBC team will meet periodically to discuss ideas for improvement.	
	4.	SBC team will visit all classrooms using the <u>environment</u> checklist.	
	5.	SBC team will each partner with 2 newly identified teachers, visit their classrooms, using the opening and closing checklists.	
	6.	After visits, SBC team will provide feedback to teachers to promote growth of a model SBC.	
 <p>Identify ten (10) classroom teachers to establish Model SBCs by December, 2010. (Provide room</p>	Teacher	Room Number	Subject Area
	1. Ginger Bohannon		
	2. Jill Sammons	106	MATH
	3. Ronda Allen	611	LA
	4. Marian Ashton		LA
	5. Debra Frazier		MATH
	6. Debbie Green		LA
	7. Kathy Bradock		MATH
	8. Wendy Henderson		LA
	9. Gina Reynolds		SCIENCE
10. Christy Townsend		LA	
 <p>Identify ten (10) additional teachers to establish Model SBCs by May, 2011. (Provide room numbers and</p>	Teacher	Room Number	Subject Area
	11. Vicki Bradford		
	12. Becky Askew		CHORUS
	13. Krystal Blackmon		
	14. Stacy Day		LA
	15. Shalon Gillespie		MATH
	16. Hazel Hughes		MATH
	17. Kelli Kelley		SpEd
	18. Darla Ledwick		SCIENCE
	19. Melissa Redding		MATH
20. Lisa Winterhalter		Health Care Science	

The School Plan: Establishing Standards-Based Classrooms by All


School	Baker Middle School
Due Date for Plan	<i>Revised</i> October 20, 2010

SBC Model identified for 2009-2010			
School Team Members (attended the 2010 Summer SBC Session) 	Teacher	Room Number	
	1. Phyllis Brown	304	
	2. Bryan Little	117	
	3. Deborah Goss	114	
1. <u>Describe steps</u> to support peers in establishing Model SBC. (Be <u>very specific</u> . Additional rows can be added if needed.) 2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon</u> which indicates a SBC.)	1.	Set dates for peers to visit model SBC's.	
	2.	Sharing sessions by topic that are growth focused.	
	3.	Identify one model SBC teacher to highlight each month.	
	4.	Video tape SBC's as a resource/learning tool.	
	5.	Share results of SBC's implementation with the faculty.	
 Identify ten (10) classroom teachers to establish Model SBCs by December, 2010 . (Provide room numbers and subject assignments.)	Teacher	Room Number	Subject Area
	1. Phyllis Brown	304	ELA
	2. Deborah Goss	114	Special Edu.
	3. Bryan Little	117	Math
	4. Adrienne Davis	207	Science
	5. Tawanna Dunn	128	Social Studies
	6. Catherine Lindquist	211/213	ELA
	7. Yvette Nathan-Jones	115	ELA
	8. April Fabo	302	Math
	9. Tamiciko Williams	226	Social Studies
10. Belinda Phillips	112	Science	
 Identify ten (10) additional teachers to establish Model SBCs by May, 2011 . (Provide room numbers and subject assignments.)	Teacher	Room Number	Subject Area
	11. Jonathan Curry	209	Math
	12. Lailah Lipscomb	301	Science
	13. Clinton Grandy	224	Social Studies
	14. Latisha Archibald	222	Special Education
	15. Chauntell Russell	306	Special Education
	16. Beverly Grant	306	Special Education
	17. Kimmese Walton	114	Special Education
	18. Thomas Blair	Gym	P.E./Health
	19. Rodolpho Perez	121	Special Education
20. Brian Elrod	Band	Band	


The School Plan: Establishing Standards-Based Classrooms by All


School	Blackmon Road Middle School
Due Date for Plan	September 6, 2010

SBC Model identified for 2010-2011	
------------------------------------	--

School Team Members (attended the 2010 Summer SBC Session)		ALL
---	---	------------

1. <u>Describe steps</u> to support peers in establishing Model SBC. (Be <u>very specific</u> . Additional rows can be added if needed.) 2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon</u> which indicates a SBC.)	BRMS conducts monthly SBC meetings in which the SBC plan is taught and discussed in great detail. Teachers visit peers classrooms (Eagle Walks) to observe the standards based classrooms in action. BRMS is a SBC school, in which all classrooms are Standards Based.
--	--

 <p>Identify ten (10) classroom teachers to establish Model SBCs by December, 2010. (Provide room numbers and subject assignments.)</p>	Teacher	Room Number	Subject Area
	1. Lindy Dunn	212	Math/Science
	2. Susan Wilson	205	Math
	3. Lu Ann Brandon	210	Math
	4. Amy Won	211	Science
	5. Donnie Ingram	206	Science
	6. Stacy Jenkins	209	E.L.A
	7. Judy Bausch	203	E.L.A.
	8. Lisa Isbell	202	E.L.A./SS
	9. Carol Walker	204	S.S.
10. Harold Hill	208	S.S.	

 <p>Identify ten (10) additional teachers to establish Model SBCs by May, 2011. (Provide room numbers and subject assignments.)</p>	Teacher	Room Number	Subject Area
	11. Tami Lee	312	Science/SS
	12. Laura Stokes	311	Science
	13. Jennifer Payne	309	E.L.A
	14. Piper Hudmon	308	S.S.
	15. Paula Smith	305	Science
	16. Linda Lenhard	304	Math
	17. Steve Lips	304	S.S.
	18. Peggy Kimbrel	303	E.L.A.
	19. Laura Perryman	302	Math/SS
20. Rebecca Grimsely	301	E.L.A/SS	

BRMS conducts monthly SBC meetings in which the SBC plan is taught and discussed in great detail. Teachers visit peers classrooms (Eagle Walks) to observe the standards based classrooms in action. BRMS is a SBC school, in which **all** classrooms are Standards Based.

SBC Partner/Group List:

6 th Grade	7 th Grade	8 th Grade	Connections
Team A: Susan Wilson Lu Ann Brandon Lindy Dunn	Team A: Linda Lenhard Jennifer Thompson Laura Perryman	Team A: Martha Ennis Merle Albrecht LaRae Snipes	Team A: Alysia Cooper Mary Beth Lee Cheryl Lawhorn
Team B: Judy Bausch Stacy Jenkins Lisa Isbell	Team B: Pegie Kimbrell Jennifer Payne Rebecca Grimsly	Team B: Pattie Kauffman Stephanie Woodrum Melissa Phipps	Team B: Robert Wilburn Dorothy Johnson Gretchen McGregor Michelle Purter
Team C: Carol Walker Harold Hill	Team C: Steve Lips Piper Hudmon	Team C: Pat Rankin Chuck Yarbrough	Team C: Penny Harper Chad Bray Richard Johnson Kelly Oestmann
Team D: Amy Won Donnie Ingram	Team D: Paula Smith Laura Stokes Tami Lee	Team C: Alicia Conley-Allen Laura Adams Rachel Brown	Team D: (Gifted) Ryan Dobbins Nancy Butterworth David Young


Monthly meeting Plans/Dates:

- **October 7th:**
 - Review standards based classroom basis and environment- (all a review of last year)- Discussion how the SBC is intertwined with WOW and everything we are doing.
 - All Teachers will complete the Environment checklist on the other two people in their “team” and turn into Lindy Dunn by the 29th of October. This checklist must have comments on at least 5 of the different items.
- **November 4th:**
 - Review SBC Opening(a review) – and work session- giving details about what should be included in the opening and in the work-session
 - All teachers will complete the Opening checklist on a teacher and the work-session checklist on a different teacher. The teachers will come from their same letter group (in a different grade). These checklists should have at-least 5 comments per sheet. Please turn in the sheets to Lindy Dunn by November 30th.
- **December 2nd:**
 - Discuss SBC closing and everything that should be included in the closing. Make sure teachers have a good understanding and see examples of a closing.
 - All teachers will complete the closing checklist on a teacher in their same letter group. This checklist should include not only checks but also at least 5 comments about something they saw or a question they had. The checklist should be turned into Lindy Dunn- No later than December 17th.
- **January 13th:**
 - Celebration of everything SBC- Presenting teachers with their standards based classroom identifier that will be displayed on their door at all times. To show to everyone they are and HAVE a standards based classroom.


The School Plan: Establishing Standards-Based Classrooms by All


School	Double Churches Middle School
Due Date for Plan	November 30, 2010

SBC Model identified for 2009-2010	Identification will be known by the SBC seal on the teachers classroom door.
------------------------------------	--

School Team Members (attended the 2010 Summer and Fall SBC Session) 	Teacher	Room Number
	1. Cherie Jones	605
	2. Beth Leatherwood	610
	3. Marilyn Hall	804
	4. Mandy Chase	608
	5.	

1. <u>Describe steps</u> to support peers in establishing Model SBC. (Be <u>very specific</u> . Additional rows can be added if needed.) 2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon which indicates a SBC.</u>)	1. Review SBC in faculty meeting
	2. Provide resources: checklists, rubrics, articles, examples
	3. Meet with teachers-review environment artifacts checklist on openings/closings.
	4. Focus walks/feedback by Curriculum Specialist (Dawn Harper) Environment – Week 8/10, Openings – Week October 18, and Closings- Week Nov 8
	5. Focus Walks/Feedback charts by peers to be completed by Dec. 2010


 Identify ten (10) classroom teachers to establish Model SBCs by December, 2010 . (Provide room	Teacher	Room Number	Subject Area
	1. Mandy Chase	608	Math/sci
	2. Julie Hagan	803	LA/SS
	3. Brian Hale	607	SS
	4. Beth Leatherwood	610	Math
	5. Melissa Gray	706	Math/LA
	6. Cherie Jones	605	LA
	7. Marilyn Hall	804	Math
	8. Joanne Reynolds	703	SS
	9. Jeanne Hattaway	709	Math
	10. Cassandra Smith	808	LA

 Identify ten (10) additional teachers to establish Model SBCs by May, 2011 . (Provide room numbers and subject assignments.)	Teacher	Room Number	Subject Area
	11. Vickie Griffin	802	SPED
	12. Ellen Mowery	807	Science
	13. Mike Kocian	809	SS
	14. Jennifer Mulvany	702	SPED
	15. Rhonda Yarbrough	514	Math/Enrichment
	16. Star Behar	502	Computers
	17. Mardene Willis	604	LA/SS
	18. Marriane Baxter	701	LA
	19. Paulette McAbee	606	Science
20. Frank Bennett	705	Science/Math	


The School Plan: Establishing Standards-Based Classrooms by All


School	East Columbus Magnet Academy
Due Date for Plan	September 6, 2010

SBC Model identified for 2009-2010

	Teacher	Room Number
School Team Members (attended the 2010 Summer SBC Session) 	1. Terri Myers	801
	2. Angelia Britton	Art Room
	3.	
	4.	
	5.	

1. <u>Describe steps</u> to support peers in establishing Model SBC. (Be <u>very specific</u> . Additional rows can be added if needed.) 2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon which indicates a SBC.</u>)	1. During the 2009-2010 school year all faculty took part in SBC Professional Development on Creating the SBC Environment 2. At our first Faculty meeting (Aug. 2010) our team provided an overview of the SBC 3. The SBC Team will train the ECMA Faculty on the components the SBC Opening and Closing. We will follow up our series of training by getting volunteers to allow us to record them modeling the Opening and Closing; The video will be used as a training tool. It will also be placed in a Shared Folder for all teachers to access. Our goal is to empower our teachers to be the experts and ultimately to improve student success in the classroom. 4. SBCs will be identified by a blue ribbon on the outside of the teacher's door. 5.
---	---

	Teacher	Room Number	Subject Area
 Identify ten (10) classroom teachers to establish Model SBCs by December, 2010 . (Provide room numbers and subject assignments.)	1. Terri Myers	802	Reading/L.A.
	2. Angelia Britton	Art Room	Art
	3. Michael Armstrong	803	Math
	4. Carl Pratt	806	Science
	5. Mrs. Motycka	807	Math
	6. Teshara Alexander	703	Reading/L.A.
	7. Sheri Teal	Gym	P.E.
	8. Claudette Ralph	603	Math
	9. Courtney Thornton	607	Science
	10. Kathleen Thornton	609	Reading





	Teacher	Room Number	Subject Area
	11. Michele Crooks	809	Reading/LA
	12. Anthony Shelton	804	Social Studies

Identify ten (10) additional teachers to establish Model SBCs by May, 2011 . (Provide room numbers and subject assignments.)	13. Yolanda Jackson	402	Keyboarding
	14. Patrice Mills	707	Lang. Arts
	15. Aryls Claiborne	806	Science
	16. Johnathan Hall		Business Ed.
	17. Russell Walker	610	Math
	18. Alicia Head	601	Reading/LA
	19. Larry Stewart	605	Science
	20. Debbie Robertson	Connections	Family and Consumer Science

Muscogee County School District, Secondary Education




The School Plan: Establishing Standards-Based Classrooms by All

School	Eddy Middle School	
Due Date for Plan	September 6, 2010	<i>Oct. 31, 2010</i>

SBC Model identified for 2009-2010			
<p>School Team Members (attended the 2010 Summer SBC Session)</p> 	Teacher	Room Number	
	1. Angeleque Borom	223	
	2. Sureya Fowler	212	
	3. Crystal Lewis	111	
	4. Cynthia Holloway	204	
	5. Scewilla Elliott	215	
<p>1. Describe steps to support peers in establishing Model SBC. (Be very specific. Additional rows can be added if needed.) 2. Describe or illustrate how the Model SBCs are to be identified at your school. (Identify the custom door icon which indicates a SBC.)</p>	1. Focus Walks by Leadership Team		
	2. SBC Criteria Discussed at team and instructional meetings.		
	3. SBC Teacher of the Month		
	4. Tour and observation of rooms by grade level and academic department.		
	5.  SBC Classroom Symbol		
 <p>Identify ten (10) classroom teachers to establish Model SBCs by December, 2010. (Provide room numbers and subject assignments.)</p>	Teacher	Room Number	Subject Area
	1. Thomas Knight	222	Math
	2. Fred Weldon	213	S. Studies
	3. Sylvia Carlos	211	Math
	4. Theresa Marvets	405	Science
	5. Joanne Wilson	114	ELA
	6. Monica Harrison	217	Spec. Ed.
	7. Delincia Williams	221	ELA
	8. Janie Robinson	218	ELA
	9. Katheryn Hazel	112	Math
10. Christie Duke	224	S. Studies	
 <p>Identify ten (10) additional teachers to establish Model SBCs by May, 2011. (Provide room numbers and subject assignments.)</p>	Teacher	Room Number	Subject Area
	11. Jo Atkinson	122	S. Studies
	12. Helen Jones	205	Science
	13. Natasha Manso	103	Math
	14. John Clair	106	Science
	15. Ronnie Renew	225	Spec. Ed.
	16. Shalonda Goodwin	303	Technology
	17. Idelia Love	323	Home Arts
	18. Dr. K.T. Henry	324	Technology
	19. David Grant	419	Art
20. Shirley Law	203	Spec. Ed.	




The School Plan: Establishing Standards-Based Classrooms by All

School	Fort Middle School
Due Date for Plan	September 6, 2010

SBC Model identified for 2009-2010			
School Team Members (attended the 2010 Summer SBC Session) 	Teacher	Room Number	
	1. Mary K. Godfrey	104	
	2. Ronette Oller		
	3. Natasha Anderson	107	
	4.		
	5.		
1. <u>Describe steps to support peers in establishing Model SBC. (Be very specific. Additional rows can be added if needed.)</u> 2. <u>Describe or illustrate how the Model SBCs are to be identified at your school. (Identify the custom door icon which indicates a SBC.)</u>	1. Invitations to observe model SBC		
	2. Provide training on openings, work sessions and closings		
	3. Provide literature on SBC classrooms		
	4. Assist new teachers in creating SBC		
	5. Fort's Model SBC's will be identified with a puzzle piece over the door		
 Identify ten (10) classroom teachers to establish Model SBCs by December, 2010. (Provide room numbers and subject assignments.)	Teacher	Room Number	Subject Area
	1. W. Jackson		Business
	2. E. Johnson	106	ELA
	3. D. White	111	GA Studies
	4. M. Boykin		Math
	5. J. Smith		Social Studies
	6. L. Hall		Math
	7. S. Lowry		Science
	8. F. Spencer		Art
	9. D. Sanderson		ELA
10. R. Smith		Math	
 Identify ten (10) additional teachers to establish Model SBCs by May, 2011. (Provide room numbers and subject assignments.)	Teacher	Room Number	Subject Area
	11. Malakius		Science
	12. C. Hampton		Social Studies
	13. J. Walker		ELA
	14. N. Jackson		ELA
	15. E. Stranger		ELA
	16. S. Hammond		Math
	17. D. Richardson		FACS
	18. Ray		Technology
	19. L. Sanders		Math
20. S. Woods		Science	



The School Plan: Establishing Standards-Based Classrooms by All


School	Marshall
Due Date for Plan	September 6, 2010

SBC Model identified for 2009-2010			
<p>School Team Members (attended the 2010 Summer SBC Session)</p> 	Teacher	Room Number	
	1. Roxanna H. Campbell	208	
	2. Robert Lewis	210	
	3. Donna Fraser	205	
	4.		
	5.		
<p>1. <u>Describe steps</u> to support peers in establishing Model SBC. (Be <u>very specific</u>. Additional rows can be added if needed.) 2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon</u> which indicates a SBC.)</p>	1. Provide resources (checklist etc.)		
	2. Meet with teachers monthly – provide subs.		
	3. Establish rewards (duty free lunch)		
	4. Monthly e-mails secondary edu. Sites.		
	5. Schedule follow –ups.		
	6. ID SBC – Mustang head on door		
 <p>Identify ten (10) classroom teachers to establish Model SBCs by December, 2010. (Provide room numbers and subject assignments.)</p>	Teacher	Room Number	Subject Area
	1. Roxanna H. Campbell	208	Social studies
	2. Donna Fraser	205	Science
	3. Robert Lewis	210	Math
	4. Pearlie Jenkins	308	Math
	5. Brycen Freeman	Gym	P.E.
	6. Dee Ann Barlow	113	SPED
	7. Carolyn Mitchell	218	SPED
	8. Sonya Roberts	212	SPED
	9. Linda Gordon	307	Social Studies
	10. Clementine Johnson	214	Lang. Arts.
 <p>Identify ten (10) additional teachers to establish Model SBCs by May, 2011. (Provide room numbers and subject assignments.)</p>	Teacher	Room Number	Subject Area
	11. Robert Woodham	303	Science
	12. Tiffany Kessler	110	Science
	13. Velma Raspberry	109	Lang. Arts
	14. Shatera Lee	111	math
	15. Mbonya Myers	131	Technology
	16. Barbara Jacobs	305	Lang. Arts.
	17.		
	18.		
	19.		
20.			

The School Plan: Establishing Standards-Based Classrooms by All

School	Midland Middle School
Due Date for Plan	September 6, 2010


SBC Model identified for 2009-2010																						
<p>School Team Members (attended the 2010 Summer SBC Session)</p> 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Teacher</th> <th style="width: 40%;">Room Number</th> </tr> </thead> <tbody> <tr> <td>1. Katie Lopez</td> <td>307</td> </tr> <tr> <td>2. Lynn Robertson</td> <td>416</td> </tr> <tr> <td>3. Lori Marstin</td> <td>312</td> </tr> <tr> <td>4. Amanda Campbell</td> <td>516</td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Teacher	Room Number	1. Katie Lopez	307	2. Lynn Robertson	416	3. Lori Marstin	312	4. Amanda Campbell	516											
Teacher	Room Number																					
1. Katie Lopez	307																					
2. Lynn Robertson	416																					
3. Lori Marstin	312																					
4. Amanda Campbell	516																					
<p>1. Describe steps to support peers in establishing Model SBC. (Be <u>very specific</u>. Additional rows can be added if needed.)</p> <p>2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon which indicates a SBC.</u>)</p>	<p>1. A packet of information will be given to each of the identified teachers. Teachers will implement the components of the SBC environment by October 14th. Each participating teacher will complete an environment checklist of their classroom as will their assigned SBC team leader. Teams are as follows: Lopez: Estes/Harrison/Miller/Wilson Robertson: Bray/Seegar Campbell: Fox/Sutcliffe/Strong Marstin: Stone</p> <p>2. The SBC Opening will be introduced on October 18th. Each teacher will complete an Opening Checklist of their lesson and invite one of the SBC team leaders to an “Opening” in their classroom by November 5th.</p> <p>3. The SBC Closing will be introduced on November 8th. Each teacher will complete a Closing Checklist of their lesson and invite one of the SBC team leaders to a “Closing” in their classroom by December 10th.</p> <p>*Team leaders will offer continuous support and encouragement throughout this process. Team leaders will follow-up with their team members at least one week prior to each of the deadlines.</p> <p>A list of model SBC’s will be posted in the office and the door icon will be hung at the entryway of classrooms as each participant meets the requirements of the SBC. Each teacher will establish an SBC by December 17th.</p>																					
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Teacher</th> <th style="width: 15%;">Room Number</th> <th style="width: 25%;">Subject Area</th> </tr> </thead> <tbody> <tr> <td>1. Denise Fox</td> <td>514</td> <td>Math</td> </tr> <tr> <td>2. Carol Sutcliffe</td> <td>524</td> <td>Math</td> </tr> <tr> <td>3. Teresa Strong</td> <td>503</td> <td>Science</td> </tr> <tr> <td>4. Jennifer Bray</td> <td>418</td> <td>Science</td> </tr> <tr> <td>5. Lisa Seegar</td> <td>417</td> <td>Math</td> </tr> <tr> <td>6. Krissy Harrison</td> <td>324</td> <td>Social Studies</td> </tr> </tbody> </table>	Teacher	Room Number	Subject Area	1. Denise Fox	514	Math	2. Carol Sutcliffe	524	Math	3. Teresa Strong	503	Science	4. Jennifer Bray	418	Science	5. Lisa Seegar	417	Math	6. Krissy Harrison	324	Social Studies
Teacher	Room Number	Subject Area																				
1. Denise Fox	514	Math																				
2. Carol Sutcliffe	524	Math																				
3. Teresa Strong	503	Science																				
4. Jennifer Bray	418	Science																				
5. Lisa Seegar	417	Math																				
6. Krissy Harrison	324	Social Studies																				

Identify ten (10) classroom teachers to establish Model SBCs by December, 2010. (Provide room numbers and subject assignments.)	7. Leah Miller	323	Math
	8. Jill Wilson	303	Science
	9. Becky Estes	302	Language Arts
	10. Alyssa Stone	634	Spanish
 <p>Identify ten (10) additional teachers to establish Model SBCs by May, 2011. (Provide room numbers and subject assignments.)</p>	Teacher	Room Number	Subject Area
	1. Ginger Markham	507	Science/Social Studies
	2. Mike Seckinger	510	Science
	3. Jan Vann	512	Social Studies
	4. Barrie Jarrett	509	Language Arts
	5. Dr. Lisa Skinner	422	Science
	6. David Register	414	Social Studies
	7. Kathy Tanner	412	Language Arts
	8. Irene Downey	315	Language Arts
	9. Rita Mahone	316	Social Studies
	10. Dennis Register	310	Science/Social Studies


The School Plan: Establishing Standards-Based Classrooms by All

School	Richards
Due Date for Plan	October 20, 2010

SBC Model identified for 2009-2010	
------------------------------------	--

	Teacher	Room Number
School Team Members (attended the 2010 Summer SBC Session) 	1. Johanna Diekman	217
	2. Melissa Phelps	306
	3. Mike Johnson	Principal
	4. Plus 2 other SBC teachers	
	5. NONE ATTENDED 2010	

1. Describe steps to support peers in establishing Model SBC. (Be <u>very specific</u> . Additional rows can be added if needed.) 2. Describe or illustrate how the Model SBCs are to be identified at your school. (<u>Identify the custom door icon which indicates a SBC.</u>)	1.	Met as a group with Model SBC teacher and those chosen.
	2.	Model SBC teacher will host visits from the 10
	3.	10 model teachers hold discussion forum to design expectations for Richards SBC classroom design.
	4.	10 SBC will peer review each other's classroom
	5.	Door Icon is Warrior Symbol
	6.	Conduct SBC Focus Walk to monitor teacher progress and establish accountability.
	7.	First 10 model teachers mentor March SBC model teachers to assure accountability by March.

	Teacher	Room Number	Subject Area	
 Identify ten (10) classroom teachers to establish Model SBCs by December, 2010 . (Provide room numbers and subject assignments.)	1.	Johanna Diekman	217	Math 8
	2.	Lindsey Barker	220	Math 8
	3.	Debbie S Rhodes	307	Math 6
	4.	Joanna Allen	222	Math 6
	5.	Bethany Smith	227	LA 6
	6.	Lisa Cowart	305	SS 6
	7.	Brandi Porter	104	LA 7
	8.	George McDuffie	100	Sci 7
	9.	Andrea Bingham	103	Math 7
	10.	Becky West	223	SS 8

	Teacher	Room Number	Subject Area	
	11.	Janine Shingles	304	Sci 6
	12.	Jo Gilliland	308	LA 6
	13.	Kathy Dennis	302	LA 6
	14.	David Olsen	303	Math 6
	15.	Troy McGarr	101	Sci 7

Identify ten (10) additional teachers to establish Model SBCs by May, 2011. (Provide room numbers and subject assignments.)	16.	Mark Jarzewiak	Port 4	Math 7
	17.	Patricia Blair	109	LA 7
	18.	Stan Shively	218	SS 8
	19.	Lalena Tyler	225	LA 8
	20.	Brenda Ford	216	Reading 8




The School Plan: Establishing Standards-Based Classrooms by All

School	Rose Hill Middle School
Due Date for Plan	September 6, 2010

Rose Hill Middle School (at Daniel) Plan is listed with the Rose Hill Center's School Plan.

The School Plan: Establishing Standards-Based Classrooms by All

School	Rothschild Middle School
Due Date for Plan	September 6, 2010

SBC Model identified for 2009-2010			
<p>School Team Members (attended the 2010 Summer SBC Session)</p> 	Teacher	Room Number	
	1. Angela Brooks	203	
	2. Stephanie Billings	503	
	3. Mary Lou Wilson	507	
	4. Amanda Elliott	108	
	5.		
<p>1. Describe steps to support peers in establishing Model SBC. (Be very specific. Additional rows can be added if needed.) 2. Describe or illustrate how the Model SBCs are to be identified at your school. (Identify the custom door icon which indicates a SBC.)</p>	1. Provide Resources-Checklist to teachers.		
	2. Send out invitations to the faculty to visit SBC classrooms.		
	3. SBC identified teachers will observe other SBC teachers and provide feedback.		
	4. Administration selects SBC classroom of the month.		
	5. Follow up with peers.		
 <p>Identify ten (10) classroom teachers to establish Model SBCs by December, 2010. (Provide room numbers and subject assignments.)</p>	Teacher	Room Number	Subject Area
	1. Angela Brooks	203	ELA
	2. Stephanie Billings	503	Science
	3. Mary Lou Wilson	507	Math
	4. Amanda Elliott	108	Math
	5. Frances Steele	505	Science
	6. Eric Grigsby	112	Georgia
	7. Zachery Schrage	510	Social Studies
	8. Jan Luquire	118	Math
	9. Jennifer Livingston	222	Math
10. Thomas Still	201	Science	
 <p>Identify ten (10) additional teachers to establish Model SBCs by May, 2011. (Provide room numbers and subject assignments.)</p>	Teacher	Room Number	Subject Area
	11. Sheila Butler	213	Language Arts
	12. Laura Grimes	211	Science
	13. Galo Andrade	218	Science/Math
	14. Jennifer Hammonds	205	LA/ Math
	15. Teresa Ricks	204	Math/Science
	16. Loretta Ford	508	Math
	17. Yvonne Hart	224	Language Arts
	18. Venny Jones	206	Math
	19. Tereesa Sparks	102	Math
20. Cynthia Pastor	214	Social Studies/LA	

Veterans Memorial Middle School

STANDARDS BASED CLASSROOM SCHOOLWIDE PLAN 2010-2011

Our goal is to establish standards based classrooms by ALL teachers TODAY!

PLAN OF ACTION:

- This summer, teachers met via departments and grade levels to analyze the GA Frameworks and Standards and to develop a viable timeline for standards instruction prior to the administration of the Spring CRCT.
- Teachers developed a Standards Based Assessment Tool and a rubric for each content area in order to record student mastery of the standards.
- Teachers are in the process of continuing to develop Standards based comprehensive Common Assessments in an effort to constantly reevaluate mastery of the standards and re-teach the standards individually, when necessary.
- VMMS teachers are using a Standards Based Grading Policy to reflect SB Mastery (Marzao) where 85% of a student's grade reflects Standards Mastery and 15% of the student's grade reflects Task Competition.
- VMMS teachers will have Clear and Compelling SB Lesson Plans which guide classroom instruction and can be adequately implemented in the event of teacher absenteeism.

ADDITIONALLY, each classroom will:

1. Post Essential Questions and Standards
2. Incorporate Word Walls with Key Vocabulary
3. Provide Engaging Standards Based Learning Opportunities
4. Post Student work with Commentary
5. Deliver Clear Instructional Opening and Closing